

Silverthorne, Julie

2 Palatine Road, Goring-by-Sea, Worthing, West Sussex, BN12 6JP



Inspection date	20 January 2016
Previous inspection date	21 January 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has a very professional approach to her work. She is proactive in researching best practice and developing her provision to make continuous improvements for the benefit of children.
- The childminder has excellent teaching skills and finds simple ways to bring all aspects of learning to each activity. She provides an extremely interesting and broad curriculum which children relish taking part in.
- Children have extremely strong relationships with the childminder who very much provides a 'home from home'. Children become quickly confident to separate from their parents, which promotes their strong emotional development.
- Children acquire a great love of learning and play and make excellent progress in all types of learning.
- The childminder has well-established partnerships with other day-care settings, children's centres and local colleagues. This promotes an excellent level of consistency in her care for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- take every opportunity to increase the level of challenge in children's play, particularly with regard to more able children.

Inspection activities

- The inspector observed children at play indoors and outside.
- The inspector examined a range of documents including children's records.
- The inspector and childminder evaluated the morning's activities.
- The inspector read testimonials from parents to gather their views.

Inspector

Susan McCourt

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of safeguarding issues and knows what to do should she have any concerns about the welfare of a child. The childminder attends training courses regularly to refresh her exemplary skills in meeting children's needs. She makes the most of any training by putting learning into practice. For example, she recently refined how she uses mathematical language when playing with children following a course on the subject. The childminder evaluates her work taking into account children's progress, parents' views and current best practice. As a result, she has recently enhanced her resources that reflect diversity to deepen children's understanding of the wider world.

Quality of teaching, learning and assessment is outstanding

The childminder builds exemplary partnerships with parents in support of children's learning. She works closely with families to get to know each individual child really well, and identify their interests and abilities. The childminder plans a wide range of well-considered activities which children find highly engaging. Play is of a very high quality. However, on just a few occasions, the childminder does not fully extend children's ideas, which means that some activities lack the extra challenge for more-able children. The childminder makes excellent use of questions and comments to help children think and solve any problems they come across. The childminder also gives exemplary support to children following their own ideas and ways of using resources, helping them to be creative.

Personal development, behaviour and welfare are outstanding

Children are extremely independent in exploring the excellent learning environment. The childminder has an exemplary range of thoughtfully chosen play equipment which children use to create their own play ideas. As a result, children are confident learners and well-motivated to explore. The childminder builds regular exercise and outdoor play into her routine and provides a healthy selection of snacks and meals. This promotes children's good physical care and development. Children develop excellent skills in managing their own belongings and personal hygiene. They have mature skills in cooperative play, turn-taking and working together to achieve a common goal. The childminder is an excellent role model in demonstrating respect and empathy so children develop these skills very well.

Outcomes for children are outstanding

Children make outstanding progress in learning. They achieve beyond their expected level of development in many areas which they sustain over time. Children develop a love of learning and acquire exceptional skills to help them in their future learning.

Setting details

Unique reference number	155511
Local authority	West Sussex
Inspection number	826038
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	4
Name of provider	Julie Silverthorne
Date of previous inspection	21 January 2009
Telephone number	07414835228

The childminder registered in 2001 in Worthing, West Sussex. She is available all day Monday to Friday for 48 weeks of the year. The childminder has an NNEB qualification. She receives funding for free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015



Inspection report for early years provision

Unique reference number	155511
Inspection date	21/01/2009
Inspector	Kerry Iden
Type of setting	Childminder

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the childminding

The childminder was registered in 2001. She lives with her husband and two children in the Goring area of Worthing. The ground floor of the house is used for childminding and there is a fully enclosed garden for outside play.

The childminder is registered to care for a maximum of five children at any one time and is registered on the Early Years Register and on the compulsory and voluntary parts of the Childcare

Register. The childminder is currently minding five children under the age of eight, four of whom are in the early years age group and all attend on a part time basis. The childminder attends the local toddler groups. The family have a dog.

The childminder is a qualified NNEB. This is a non smoking household. The childminder is a member of the National Childminder's Association

Overall effectiveness of the early years provision

Children are extremely happy and well settled within the provision. The childminder's clear understanding of their individual needs greatly contributes to the excellent progress they are making in their learning and development. The childminder has developed strong partnerships with parents, working very closely with them to provide children with an inclusive environment where every child matters. Ongoing self-evaluation by the childminder ensures that new ways of working are regularly explored and developed to continually improve the provision to suit the needs of individual children.

What steps need to be taken to improve provision further?

To further improve the high quality early years provision the registered person should consider:

- ensuring a systematic approach to the observations and assessments of each child to illustrate their individual achievements

The leadership and management of the early years provision

Children are very well cared for in an environment where a lot of thought has gone into making it safe, secure and stimulating for them all. Ratios are adhered to at all times and children are very well safeguarded as they are never left alone with unvetted people. The childminder has undertaken safeguarding training and has a clear understanding of the procedures to follow should she have concerns about children's welfare. The childminder has also made a strong start to self-evaluating her practice to ensure the best outcomes for children. The childminder promotes a highly effective partnership with parents. She values the detailed information she receives when children start with her and shares not only daily care information,

but also has a monthly discussion around their child's learning and developments. The childminder has extended this further to liaise with appropriate key persons at other settings to ensure shared vision for individual children.

The quality and standards of the early years provision

Children are very well cared for in an environment that is not only stimulating and exciting, but also enabling, allowing them to become independent in their chosen play, therefore, building their confidence. Children are incredibly comfortable with the childminder and in the relaxed setting, as they chat happily about events happening at home. The excellent knowledge that the childminder has about each child and her skill in questioning and challenging them greatly contributes to the rapid progress they make in their learning and development. The childminder has a secure knowledge of the six areas of learning and can expertly cover many areas in each activity offered to children. For example, the wonderful experience of looking at the Chinese New Year celebrations involves not only beautiful craft work of Chinese dragons, but also discussion around the world map and a planned visit to the local Chinese take-away. Children develop particularly well in problem solving activities as the childminder encourages them to solve them for themselves. For example, fitting together the complicated sections of the hill on the train track or attaching the wings to dragons.

Children can play in an environment where safety is a top priority to the childminder. There are many procedures in place to ensure children's safety and an incredibly comprehensive risk assessment is displayed. Excellent hygiene procedures are in place to reduce the risk of cross infection. Children are able to share with the childminder and her family a healthy balance of meals and snacks that are available throughout the day, ending in a hearty family meal around the table before going home.

Excellent procedures are in place for the planning of children's activities and experiences within the childminding setting. The childminder extends this further by liaising with other local childminders to enhance children's experiences, offering them a rich balance of opportunities. The childminder has made a very strong start to the observations and assessment records of each individual child, helping her to identify the next steps in children's development. However, currently there is no systematic system of the observations recorded linked with the achievements made by children.

All the required documentation is in place to promote the welfare of the children. The childminder has devised a very informative portfolio for parents, which gives good quality information about all aspects of her provision. The written policies and procedures truly reflect what goes on in her setting. This complements the exceptionally high quality of care and education that the children receive, which gives them an excellent start and promotes positive outcomes.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	1
How well does the provision promote inclusive practice?	1
The capacity of the provision to maintain continuous improvement.	2

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	2
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	2
How well does the setting work in partnership with parents and others?	1
How well are children safeguarded?	2

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	1
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	1
How well are children helped to stay safe?	1
How well are children helped to be healthy?	1
How well are children helped to enjoy and achieve?	1
How well are children helped to make a positive contribution?	1
How well are children helped develop skills that will contribute to their future economic well-being?	1

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
---	-----

The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
--	-----

Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.